



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		GAURAV COLLEGE OF EDUCATION
Name of the head of the Institution		Dr. PRAMOD KASANA
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01423223888
Mobile no.		9462826000
Registered Email		gcecjr@gmail.com
Alternate Email		iqac.gecej@gmail.com
Address		Ringus Road, Chomu, Jaipur, Rajasthan
City/Town		chomu
State/UT		Rajasthan

Pincode	303702																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	private																		
Name of the IQAC co-ordinator/Director	Mr. Rajbeer Yadav																		
Phone no/Alternate Phone no.	09252052992																		
Mobile no.	8058146709																		
Registered Email	gcecjr@gmail.com																		
Alternate Email	iqac.gecej@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://gcecj.org/pdf/AQAR.pdf																		
4. Whether Academic Calendar prepared during the year																			
Yes																			
if yes,whether it is uploaded in the institutional website: Weblink :	http://gcecj.org/pdf/Academic%20Calendar2019-20.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.12</td> <td>2017</td> <td>23-Jan-2017</td> <td>22-Jan-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.12	2017	23-Jan-2017	22-Jan-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.12	2017	23-Jan-2017	22-Jan-2022														

6. Date of Establishment of IQAC	13-Feb-2013
---	--------------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
CALL REGULAR MEETINGS OF I,Q,A,C & EVALUATE THE ACHIEVEMENT OF ALL DEPARTMENTS & RELATED ORGANS.	08-Jul-2019 1	18
COLLEGE AUDIT REPORT	28-Jul-2020 1	21
BLOOD DONATION CAMP	10-Feb-2020 1	185

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2020 0	0

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
ORIENTATION PROGRAMME COLLEGE AUDIT REPORT AWARENESS RELIES BLOOD DONATION CAMP REMEDY CLASSES	
No Files Uploaded !!!	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
ICT TRAINING	ALL TEACHING NON TEACHING STAFF BENIFITS EITH THIS TRAINING
WORKSHOPES ORGANISED TUTORIAL CLASSES	ALL FACULTY MEMBERS PARTICIPATED TAKEN ADVANTAGE OF CLASSES
No Files Uploaded !!!	
14. Whether AQAR was placed before statutory body ?	Yes
Name of Statutory Body	Meeting Date
MANAGING COMMITTEE OF COLLEGE	30-Jun-2020
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	07-Mar-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	YES, THE COLLEGE HAS A MANAGEMENT INFORMATION SYSTEM

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As mentioned earlier the institution has its internal curriculum review reform committee for curriculum evaluation. Student teacher suggestion invited on the prescribed format and through suggestion box. All the measures are adopted to check the quality sustenance in the curricular aspect. The institution has undertaken the following quality sustenance quality enhancement measures during last three year Computer education Based Education Socially Relevant Programs Use of ICT Academic Skills education Personality development Choice based curriculum Student Adv Woman Cell Learning by Doing Co-Operative Learning Inter Disciplinary Courses Community Participation Comprehensive & Continuous Evaluation Guidance & Counseling services To the Students Career Opportunities Remedial Teaching Environmental Education Including Various Social Cultural, Academic & Professional Skills among students teachers
 Provide Training of various teaching skills to the student teachers.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
nil	nil	Nil	0	0	nil

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil

No file uploaded.

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	00	Nil

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	0

No file uploaded.

1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	SCHOOL INTERNSHIP	192

No file uploaded.

1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes

Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institution has adopted well oriented mechanism of getting feedback exchange of information with regards to the curricular and co-curricular aspects of the B. Ed. course being run in the institution. For getting feedback on curriculum following practices are in vogue: Feedback on curriculum by the student-teachers: The institution has tried its best to cater the needs of the students, society and nation through best practice curriculum. Student- teachers views and suggestions are invited on the curriculum for necessary modifications improvement in the current curric For this purpose the institution is working with two tools: first one is inviting student-teachers feedback on Performa, given by NAAC, through w student-teachers rate the complete course and the curriculum of the vari subjects. The second tool is the suggestion box available in the college campus, wherestudent teachers can put their suggestions regarding the improvement in the curriculum. Feedback on curriculum by the Alumni: The and suggestions of old students of the institution are also invited with reference to the curriculum. These students are encouraged and motivated provide feedback on the curriculum of the B. Ed. course. They are asked post/disclose their views in following manner: Oral expression of thei views about the curriculum to the Principal or the subject teacher. Wr their suggestions/ideas directly to the Principal or subject teacher. Provide their suggestions through suggestion box. Posting their views/comments on college community on Orkut. Giving their suggestion through E-mail. Feedback on curriculum by Employers: Employers of the institution indirectly participate in the curriculum development by prov man material resources, moral and financial support to organize extensio lectures and to attend workshop and seminars regarding curriculum development. Feedback on curriculum by Teaching Staff: The institution h its Internal Curriculum Review Reform Committee consisting staff members subject experts. This committee analyses the existing curriculum of the Ed. course, finds out the needs difficulties of the student- teachers an provide suggestive measures for the modification in the curriculum. Th faculty members meet after every academic activity to review and discuss strengths and weaknesses of the activities. They also provide suggestive measures for improvement in these academic activities. The existing wo related to curriculum aspects of the college are discussed in the staff council meeting. Teachers play an active role in the tutorials to solv problems of student-teachers regarding the curriculum. Feedback on curri by the Community: The institution has established a cordial linkage wi the community. There are various occasions where the Institution and the community come together. At the time of every meeting formal informal feedback is received from the community regarding the

curriculum. Some o activities are: The institution has established extension linkages wi Community and local educational institutions i.e. practice teaching scho colleges. We also organize various services/activities in the community as vaccination camp, awareness programme , Blood Donation Camp, Tree Plantationetc. and also received feedback

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	B.Ed	100	97	97

No file uploaded.

2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	97	0	16	0	16

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
0	0	0	0	0	0

No file uploaded.

No file uploaded.

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

The role of teacher educator and Pupil teacher has been redefined us to the global trends and em needs of the schools children. Through a balanced blending of traditional methodology with ICT an technology, we prepare the student - teachers to become independent, creative and confident eno face the world. The institution and faculty members are prompt in guiding the student - teachers to i the technology like OHP, LCD Projector, Slide Projector, Internet, Computers, Radio, T.V Other aud aids with face to face sessions to present the content effectively. Teacher educator demonstrate justifies the judicious use of appropriate methodology in handling and mastery learning in ICT use faculty members are the 'Model user of ICT'. They make good use of power point presentations and based instructional resources for instructions, orientation for conducting different curricular and curricular activities. The student teacher imitates and learns different skills during their work educ classes especially during Chalk Board Writing, Handling of equipments preparing teaching aids. In th "Smart Class Concept", Institution has introduced the ICT in education theory and practice as well. T practice sessions has been enriched with Information Technology experience and exercises for B. Ed. teacher in the Government private Middle, Secondary and Sr. Secondary Schools of Chomu. They h exposure to Gyandarshan Ghyani programmers'and they teach their classes with these means. B ICT, the emerging need is value enriched teacher. The institution has a value oriented system of wor initiate the session with Hawan. Morning assembly is organized by student teacher of respective "sed every day. The captions, thought of the day, prayer and role models, code of conduct of teacher exemplary for student teachers. They discuss and share their views on various religious, spiritual ideals. The Director, Principal and all faculty members are leading examples. They review the code regularly to maintain values in the behavior of the student teacher. Various co-curricular activi spontaneously encourage the student teachers to learn in team work and integration. The person development and communication skills are also in demand globally. So, the institution provides the e to the student teacher through its cultural, sports and literary activities to acquire these skills and their personality.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
192	16	1:12

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	16	0	16	2

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Pramod Kasana	Principal	MJF TT COLLEGE JAIPUR
2019	Mr. RAJBEER YADAV	Assistant	Shikshak Prashikshan Mahavidhalaya

Professor

No file uploaded.

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Null	00	00	Null	Null

No file uploaded.

2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

At the beginning of the academic year Principal's address is arranged to general instructions and academic plan of the college to the students .M of evaluation, code of conduct are communicated to the students. The pr prospectus gives all the necessary information .Periodic tests, pre-an examination are conducted for B. Ed . course. Students also prepare cha modal etc. Final examination is conducted by the University. Performanc students in cocurricular and extra-curricular activities is also asses The assessment and evaluation outcome in house examinations, unit test internal assessment are communicated in personal and remedial session organized to remove the weakness and failures in conceded subject. T teaching methodology and other class room activities are modified accord to meet the problem and need of student teachers identified.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes, we have prepared academic calendar and internal exams conduct.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gcecj.org/pdf/syllabus.pdf>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

NIL	BEd	B.Ed.	192	192	100
-----	-----	-------	-----	-----	-----

No file uploaded.

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gcecj.org/pages/view/83/result>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	365	GAURAV COLLEGE OF EDUCATION	244724	244724

No file uploaded.

3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
MICRO TEACHING	GAURAV COLLEGE OF EDUCATION	04/10/2019

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Null	00

No file uploaded.

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	0	0	0

No file uploaded.

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nil	0	0	0	0

No file uploaded.

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
0	0	0	0

No file uploaded.

3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
GENDER EDUCATION AWARENESS PROGRAMME	AWARD	MAHATMA JYOTIBA FULE VIDYAPEETH SAMITI	156
BLOOD DONATION	AWARD	MAHATMA JYOTIBA FULE VIDYAPEETH SAMITI	160

No file uploaded.

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SWACHH BHARAY ABHIYA	STATE GOVT.	SOCIAL AWARENESS	16	161

No file uploaded.

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

No file uploaded.

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
PRACTICE TEACHING	UPCOMING TEACHERS	GOVT. SCHOOLS OF RAJASTHAN	12/12/2019	14/03/2020	187

No file uploaded.

3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Null	0	0

No file uploaded.

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6792206	6792206

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing

No file uploaded.

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
nil	Nil	nil	2019

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6000	1457500	100	25000	6100	1482500
Reference Books	510	178500	0	0	510	178500
Journals	15	8000	0	0	15	8000
Digital Database	4	80000	1	20000	5	100000
CD & Video	50	5000	0	0	50	5000

No file uploaded.

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. PRAMOD KASANA	E-ONLINE	WHATSAPP COLLEGE GROUP/ YOUTUBE	10/04/2020

No file uploaded.

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	34	30	34	2	0	2	1	25	0
Added	2	0	2	0	0	0	1	25	0
Total	36	30	36	2	0	2	2	50	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
WHATSAPP COLLEGE GROUP	https://chat.whatsapp.com/CTJqP7QY5Qw4W7V5XymfK7

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6105909	6105909	2191320	2191320

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The budget allocation in last three years for the maintenance of th infrastructure is as follows: The management has plans and facilities need-based development and expansion of infrastructure. Maintenance existing infrastructure resources is looked after by the central constru division and a standing committee with faculty and student representati Budget provisions are optimally made for maintenance of various service the college like: - Servicing and repairing of computers, printer, Pho machine and fax machine. Replacement of old furniture Regular repa fans and all electric points Regular white wash / Paint of the institutE building Refilling of fire extinguishers Maintenance of material O laboratories Regular pruning of plants Service of bus

<http://gcecj.org/>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0

No file uploaded.

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
0	Null	0	0

No file uploaded.

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed

2019	RMSSB/RPSC/REET	75	69	3	13
------	-----------------	----	----	---	----

No file uploaded.

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
9	161	41	NIL	0	0

No file uploaded.

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	0	0	0	0	0

No file uploaded.

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3

No file uploaded.

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SPORTS WEEK	INTER COLLEGE	183

No file uploaded.

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

No file uploaded.

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution encourages the student-teachers to participate in the co competitions and functions through Morning assembly, House meetings, Tut Groups and in Sports Cultural Activities period. After their participates they are encouraged by providing Certificate for participation. Prizes II, III and consolation Trophy: for Group event Medals: for sport activities Students are also encouraged to participate in intra-colle functions and competitions and their names are displayed on display boar announced in the morning assembly with their achievements which provi motivation to other student-teachers. The college provides various opportunities to involve the students in various activities for present publication of their material: 1. Students 'articles, thoughts, poems, j stories etc. are invited for different sections of the college magazine submit all the material to respective subject editors (Teacher In charge Students are also free to expose their views and thoughts through wa magazine, Display Board and Bulletin Board. 3. Further students get chan present their view in the activities organized by various clubs such Science Club, Language Club, Mathematical Club, Eco-Club etc. 4. Beside this various exhibitions like charts model exhibition, Teaching aid exhibition, Best out of waste material exhibition, Paper cutting Card B Molding Exhibition, Rangoli competitions, Mehandi Competitions, Drawi Painting competitions etc. are also organized to provide an opportunity students to exhibit their talent.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

The Alumni Association conduct meetings twice in a year and discussing t developments in the college. The Alumni Association has been sponsoring sponsoring the following ranks I,II III prizes and awarded every college annual day function.

5.4.2 - No. of enrolled Alumni:

42

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

1

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision The vision of our college is to develop a cadre of professi educators who, having been taught by models of good teaching, are prep with an array of theories, tools, and skills necessary to create laughs learning environments in which urban children and youth can strive for reach success. To prepare competent and committed school teachers. • develop sense of social responsibility in would be teachers. • To imp skills of working with the community. • To impart education and skill prepare teacher who can efficiently take the responsibility of develo cognitive, cognitive and psychomotor aspects of the personality of chil Mission The mission of the our college is to promote Excellence thro Diversity of Knowledge, Diversity of Culture, and Diversity of Communic Towards this end, York College seeks to provide prospective teachers wi following knowledge, skills, and devices: Diversity of Knowledge: and deep knowledge of academic content Broad and deep knowledge of ped Ability to be reflective practitioners with a strong conviction that le is a lifelong process achievable by all Openness to examining the powe biases of knowledge and knowledge construction Diversity of Culture: Ab to be caring and ethical persons in order to build teaching and learn environments that draw on the strengths of students 'diverse cultures learning styles Ability to prepare students to be active and effecti participants in a political and social democracy Diversity of Communica Strong communication skills Strong

technological literacy skills Abili collaborate with parents and leaders / agencies in the local community Ab to collaborate with the professional educational community

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As the college follows the syllabus and curriculum o university of Rajasthan there is no scope of curricul development. However the college has its own academic ca to run and complete the syllabus. However, teachers take in meeting of the staff council, teacher council from ti time. Few faculty members also participate in university curriculum development as member of Board of studies
Teaching and Learning	At this college integration of traditional as well modernize methodology of instructions are used to impar instruction providing various learning experience to student teachers. The traditional methodology include le method, discussion, heuristic method where as moder methodology include use of modern technologies, interac models, source method, project method, problem solving m demonstration and experimentations etc. Teaching ski practiced through micro teaching.
Examination and Evaluation	Methods of evaluation, code of conduct are communicated students. The printed prospectus gives all the necess information .Periodic tests, pre-annual examination a conducted for B. Ed. course. Students also prepare cha modal etc. Final examination is conducted by the Univers Rajasthan, Jaipur. The assessment and evaluation outcom house examinations, unit test and internal assessment communicated in personal and remedial session are organi remove the weakness and failures in conceded subject
Research and Development	The Teachers are encouraged to do research projects
Library, ICT and Physical Infrastructure / Instrumentation	Library: No of books and Journals are increased. ICT Equipping the computer lab with latest web tools. Equip the Psychology laboratory with new Psychological test Equipping science laboratory with new instruments for sc experiments. All labs are equipped.

Human Resource Management	At present time there is no vacant post in college. W college need any teaching and non teaching post it recru timely.
Industry Interaction / Collaboration	Collaboration with MJF Multi Speciality Hospital M Ayurveda Hospital. Collaborate with 21 schools in jaipur
Admission of Students	As per the policy of the State Government, the college a students through a Common Entrance test (PTET) conducte the co-ordinator PTET (e.g. Govt,Dunger college Bikaner,). students have a choice to opt for any B.Ed. college, dep upon their merit score. Since the admission in B.Ed. cou given on the basis of merit achieved in PTET. All th advertisement regarding PTET is made by co-ordinator P Although at the time of admission the institution prov prospects to all candidates in which all information reg course, management, institution etc is given.

6.2.2 - Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	<p>Methods of evaluation, code of conduct are communicated t students. The printed prospectus gives all the necessa information .Periodic tests, pre-annual examination a conducted for B. Ed. course. Students also prepare char modal etc. Final examination is conducted by the Universi Rajasthan, Jaipur.</p> <p>The assessment and evaluation outcom house examinations, unit test and internal assessment communicated in personal and remedial session are organiz remove the weakness and failures in conceded subject</p>
Administration	<p>Administration of the institution is totally decentrali This college has maintained an administrative set up in the Director /Principal is given full freedom with th management committee mainly taking care of the financi responsibilities for the development of the institution. institution has constituted 31 committees to execute diff functions like admissions, academic activities, examinat management of library etc. There is constant interaction the functional units of all the committees. The meetings committees are chaired by the Director/ Principal and decisions of these committees are finalized by the Dire /Principal after discussing with the management committee functions of each committee are well defined to ensure administrative decentralization. The proposals are genera grass root level and after careful considerations an deliberations the recommendations of the various committe forwarded to the Director- Principal which arrives at f decisions. The decisions of the Director /Principal a implemented by various</p>

	committees in a decentralized way conveners and members of the respective committees. Ultimately all the academic and administrative activities are reviewed by the concerned committees to ensure the academic and administrative accountability of the system.
Finance and Accounts	The institution does not get financial support from the government. As the college is a self-financing institution, its revenue is from course fees.
Planning and Development	<p>Planning and development:- There are lots of activities involved in the teaching-learning process where the performance of the student-teachers is improved. The main activities are Teaching :- Micro, Mega and Real teaching For Academics Monthly test, Seminars, Assignment, Projects, House Exam For Practical Work :-Work Experience and Work Education held. DEVELOPMENT:- For the development of the various aspects of their personality many programmes are organized. For example:-</p> <p>Physical Development :-Sports Meet and Games Moral Development :- Morning Assembly, cultural Activities and Guest lectures on Values Social Development :- Celebration of various functions like Lohri, Diwali, Mahanavami etc. and active participation in the community services. Organization of educational tour. Intellect Development :- Quiz, Debate, symposium etc. Cultural Development :-Organization of various cultural programs (Talent Hunt, Annual Get together, Women's Day, Science etc.), Plays and Dramas. Vocational Development :-Providing guidance to choose right vocation through Guidance Counselling Cell. Starting of the session with Hawan, Morning Assem Sarawati Vandana Gayatri Mantra before starting any activity Development of Nationalism :- Celebration of important national days like Republic day, Independence day, Martyr's Day, Teacher's Day, World Peace Day etc.</p>

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	0

No file uploaded.

6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non-teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	YOGA SKILL DEVELOPMENT PROGRAMME- Online Mode	ICT Training	21/06/2020	22/06/2020	16	8

No file uploaded.

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	Nil	Nil	0

No file uploaded.

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	16	8	8

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
SEED MONEY, RESEARCH PROJECT	FREE TRANSPORTATION FACILITY	FREE TRANSPORTATION FACILITY

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes college has regularly internal institution audits by IQAC and exte audits J. Kala Associates.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

Null

0

0

No file uploaded.

6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	J. Kala Associates.	Yes	IQAC
Administrative	Yes	J. Kala Associates.	Yes	IQAC

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

Parent Teacher Association (PTA) meeting are conducted. The feedback obtained from parents regarding the college and parents to discuss stud discipline, attendance, dress code and internal examinations.

6.5.3 - Development programmes for support staff (at least three)

Every year college encourage the faculty members to attend UGC sponso refresher courses and encourage the faculty members to attend national international seminars and college gives all expenditure to attend t seminars to faculty.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

The future plan of the institution for providing community orientatio students is to adopt a village include "Chomu". The main activities in village taken up will include:- Conducting literacy campaigns, a) Wo empowerment programme through a tailoring center and b) Subscribing supplying newspapers and magazines to the adopted villages. The instit is also planning to tie up with Red Cross Society in near future. We trying for the tie up for the blood donation camp.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Admission and IQAC Members	08/07/2019	08/07/2019	08/07/2019	21
2019	MT programme	11/09/2019	11/09/2019	11/10/2019	82
2020	Education Tour and Sport WEEK	06/01/2020	16/03/2020	17/03/2020	89
2020	Culture week and SUPW camp	30/06/2020	30/06/2020	30/06/2020	85
2020	Internal Exam and Audit report	30/06/2020	28/07/2020	28/07/2020	94

No file uploaded.

CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
WOMEN DAY(Online Mode)	08/03/2020	09/03/2020	34	60

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Plantation Prgoramme, Eco Club organised a lecture for environmental development.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	192
Ramp/Rails	Yes	1
Rest Rooms	Yes	12

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
------	--	--	------	----------	--------------------	------------------	--

No Data Entered/Not Applicable !!!

No file uploaded.

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nil	Nil	nil

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
0	Nil	Nil	Nil

No file uploaded.

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

College organization rally on environmental awareness was conducted in nearby chomu. Plantation Prgoramme, Eco Club organised a lecture fo environmental development. We have lush green campus. Use carry natu friendly bags no plastic bags.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

As mentioned earlier the institution has its internal curriculum rev reform committee for curriculum evaluation. Student teacher suggestion invited on the prescribed format and through suggestion box. All the measures are adopted to check the quality sustenance in the curriculum aspect. The institution has undertaken the following quality sustenanc quality enhancement measures during last three year Computer educatio Based Education Socially Relevant Programs Use of ICT Academic Skills education Personality development Choice based curriculum Student Adv Woman Cell Learning by Doing Co-Operative Learning Inter Disciplin Courses Community Participation Comprehensive Continuous Evaluati Guidance Counseling services To the Students Career Opportunities Remedial Teaching Environmental Education

Including Various Socia Cultural, Academic Professional Skills among students teachers Provi
Training of various teaching skills to the student teachers

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gcecj.org/>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

educators who, having been taught by models of good teaching, are prep with an array of theories, tools, and skills necessary to create ri learning environments in which urban children and youth can strive for reach success. To prepare competent and committed school teachers. • develop sense of social responsibility in would be teachers. • To imp skills of working with the community. • To impart education and skill prepare teacher who can efficiently take the responsibility of develo cognitive, cognitive and psychomotor aspects of the personality of chil Mission The mission of the our college is to promote Excellence thro Diversity of Knowledge, Diversity of Culture, and Diversity of Communic Towards this end, York College seeks to provide prospective teachers wi following knowledge, skills, and dispositions: Diversity of Knowledge:and deep knowledge of academic content Broad and deep knowledge of ped Ability to be reflective practitioners with a strong conviction that le is a lifelong process achievable by all Openness to examining the powe biases of knowledge and knowledge construction Diversity of Culture: Ab to be caring and ethical persons in order to build teaching and learn environments that draw on the strengths of students' diverse cultures learning styles Ability to prepare students to be active and effecti participants in a political and social democracy Diversity of Communica Strong communication skills Strong technological literacy skills Abili collaborate with parents and leaders/agencies in the local community Ab to collaborate with the professional educational community.

Provide the weblink of the institution

<http://gcecj.org/pages/view/66/mission>

8.Future Plans of Actions for Next Academic Year

To start new program like B.Ed., M.Ed. Integrated course, To organize International seminar, IQAC more modified.